Year Group: Year 1&2 Teacher: Ustaadh Hassan **Islamic Studies** 10:00-10:30 Week 11

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Day/Objective | Learning Objectives |  | Resource |
| Monday 1st June | To be able to write a recount on how the holy month of Ramadhaan and the day of Eid-ul-Fitr were spent | **Task 1:** **Year 1&2:** Take out 5-10 mins and ponder and reflect on how you spent your days during the month of Ramadhaan. Think about the deeds you have done, were they good or could you have done better? Reflect on what areas you could improve for the next Ramadhaan InshaAllah. Make a plan including how you can continue the good deeds you have done during that month, for e.g. being punctual with your 5 prayers, being consistent with the recitation of the Qur’an and many more.  **Task 2: Year 1&2:** Write a paragraph including the things mentioned above. Also, write a brief recount of how you spent your day on the day of Eid-ul-Fitr. | Please refer to the file ‘Ramadhan & Eid recount for year 1&2 for Monday’ |
| Tuesday 2nd June | To learn and practice the Dua’s when entering and leaving the masjid | **Task 1: Year 1&2: Open the Dua in the Dua’s pdf on page 60 & 61.**  **Task 2**: Click on the link and watch the video.  **Task 3**: Practice and repeat the Dua at least 5 times.  **Task 4:** Kindly ask someone in your house to test you.  **Task 5: Year 2:** Try your best to write the dua into your book. | <https://www.youtube.com/watch?v=gM2LrQxPT0s> |
| Wednesday 3rd June | To be able to break and spell difficult words from the Qaidah accurately  To be able to practice verses 13-17 of Surah Al-Burooj fluently and accurately. (Juz Amma students) | **Task 1: Year1-** Revisit last week’s lesson on page 18 and lesson 11. Now begin lesson 12 on page 18. Understand the difference between kasrah and standing kasrah, dhamma and reverse dhamma. The sound of a standing kasrah and reverse dhamma will be stretched. Practice only 2 lines. This whole method should be repeated three times from the beginning.  **Year 2-** Find Surah Al-Burooj on Juz Amma. Click on the link for surah Al-Burooj. Whilst listening, follow from verse 13-17 on your Juz-Amma carefully and recite it along the way until the end. This should be done at least three times.Once confident, read to parent/sibling. (spend 20 mins on this task) | Please access the following website: Islamic studies resources-Qur’an reading- Qaidah’s –  Ahsanul-Qawaa’id pdf  Page 18  Lesson 12  <https://www.youtube.com/watch?v=51a-joZw5ww> |
| Thursday 4th June  Friday 5th June | To be able to break and spell difficult words from the Qaidah accurately  To be able to complete Surah Al-Burooj fluently and accurately. (Juz Amma students)  To learn and practice the numbers from 11-20 in Arabic (year 2) and from 11-15 for (year 1) | **Task 1: Year1-** Revisit yesterday’s 2 lines. Now practice line 3&4 from lesson 12 on page 18. This whole method should be repeated three times from the beginning till end. (spend 20 mins on this task)  **Year 2-** Find Surah Al-Burooj on Juz Amma. Click on the link for surah Al-Burooj. Whilst listening, follow from verse 18 until the end in your Juz-Amma carefully and recite it along the way. This should be done at least three times.Once confident, read to parent/sibling. (20 mins)    **Task 1 Year 1&2:**  Click on the video link and watch the video regarding the Arabic numbers from 1-20.  **Task 2 Year 1&2**: Repeat the numbers in the same way in the video. Do this 3 times.  **Task 3 Year 1&2**: Now try to repeat the numbers by yourself without looking or help. Only check if you get really stuck.  **Task 4: Year 1&2:** Challenge yourself by saying the numbers backwards from 20-11 (year 2) and from 15-11 (year 1).  **Task 5: Year 1&2:** Write down your numbers neatly into your book with the date and L.O. | Ahsanul-Qawaa’id pdf  Page 18  Lesson 12  <https://www.youtube.com/watch?v=51a-joZw5ww>  <https://www.youtube.com/watch?v=R4OdbmZebdA> |