Year Group: Year 5/6 Teacher: Ustaadh Hassan **Islamic Studies** 13:30-14:30 Week 5

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Day/Objective | Learning Objectives |  | Resource |
| Monday 20th April | To learn & understand the importance of respecting the Holy Qur’aan | **Task 1:** Year 5/6: Go through the PowerPoint regarding Qur’aan carefully. Read each slide two times.  **Task 2:**  **Year 6:** Imagine you are in debate, each person from their own religion presents forward their holy scripture on why they think their Holy book is the greatest. Write about why the Qur’aan is the greatest book.    **Task 2: Year 5**: Write about one of your favourite stories mentioned in the Qur’aan regarding one of the prophets, and why it is your favourite. Outline some of the lessons we can also learn from this story.  **Task 3 for both (Year 5/6 )**  Answer the questions at the end of the PowerPoint neatly into your book. | Qur’an PowerPoint – see link on Home Learning Portal |
| Tuesday 21st April | To learn and understand the Tafseer of surah Al-Feel | **Task 1**: Read surah Al-Feel three times with tajweed. Carefully read through the translation verse by verse. Think about the meaning as you are reciting it.  **Year 5/6: Watch the Tafseer video on surah Al-Feel. Write a short summary in your own words regarding this surah. Why did the big powerful elephant (Mahmood) refuse to listen to the enemy?** | <https://www.youtube.com/watch?v=nHC-0cpdupQ>  13 line Qur’aan – See link on Home Learning Portal |
| Wednesday 22nd April | To understand and memorise the Hadith regarding learning and teaching the Holy Qur’aan | **Task 1**: Read the Hadith five times. 2) Go through the translation carefully.  3) Read through the story linked with the Hadith. Write about what you understood from the story? Summarise the lessons which you learnt from this Hadith. 4) Briefly summarise the story in your own words.  **Year 6-** Do some research and write as many facts regarding the Holy Qur’aan.  **Year 5-** Write about the reward a person gets whilst reciting the Holy Qur’aan. How many reward for reciting each letter? Why should we as Muslims try and recite as much as we can? What is the benefit? | **Hadith Wal Akhlaaq- Page 70- Learning the Qur’aan -** See link on Home Learning Portal |
| Thursday 23rd April  Friday 24th April | To be able to prepare a khutbah/Naseeha for Jummah  Jummuah tasks and Seerah of Nabi Muhammad (saw)   * Before Prophethood   + The early years   + Youth   + Adulthood   + Arabia before Islam   • The first Revelation and the dawn of Islam | **Task 1**   * recite durood <https://www.youtube.com/watch?v=JdT5DdFL2is> * Practice the first 10 ayahs and last 10 Ayahs of Surah Kahf   **Task 2**: Write a Khutba that you can practice and read tomorrow to your family for a home led Jummah /(boys) (Regarding Obeying parents)  Girls – Write up a Naseeha on a topic and perform in the morning in front of your family for the day of Jummah. (Regarding Good character)  **Task 3**: Go through the translation of surah Kahf  **Task 1 (Must be done every Friday)**   * listen and recite this durood <https://www.youtube.com/watch?v=JdT5DdFL2is> * Recite first 10 and last 10 ayah of suarh kahf once. You can learn from this link: <https://youtu.be/qCOk37Y6co4>   + Perform Jummah and read out Khutba from yesterdays task ( BOYS) / Read aloud Naseeha (Girls ) to family members. * **Task 2**   Seerah PowerPoint week 1 and do the worksheet | Use the information from the Hadith to help you:  Hadith Wal Akhlaaq  Page 39 & 42 regarding parents  Page 72 regarding Good  character  See links  See the Seerah PowerPoint on the website. |