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| **Buttercup primary Letters and Sounds** | | | | |
| **Week 5 Phase 2**  **New sounds this week** | | | Each week your child will learn 4 new letter sounds and actions to represent these sounds. They will be using the letter sounds to read and write words containing the focus sounds. Please watch the clip first attached below. | |
| **Ii** | **Nn** | **Letter formation** | | |
| Turn head from side to side as if watching a tennis match  Saying t t t t t | Hold out both arms and make a sound like an aeroplane  Saying nnnnnnn  n as in nose |  | | |
| i as in igloo | n as in nose  Image result for nose |
| **Mm** | **Dd** |
| Rub tummy in circle motion  Saying mmmmmmm | Pretend to hold drumsticks and beat drum up and down  Saying d d d d d d |
| m as in mud | d as in dog |
| **Words to**  **Read and Write** | | **REMEMBER** | | |
| **it, is, sit, sat, pit, tip, pip, sip, an, in, nip, pan, pin, tin, tan, nap, am, man, mam, and, sad, dim, dip, din, did, Sid, Pam, Tim, Sam, Dad, mat, map** | | Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find a and s around the house, supermarkets, outside, etc. * Read the books sent home from school as often as possible. | | | |
| **Videos links to the sounds learnt this week**  i  <https://www.youtube.com/watch?v=vyiT8CP1M5A>  n  <https://www.youtube.com/watch?v=oJ-7M1B07uU>  m  <https://www.youtube.com/watch?v=QI_3IFdqFKI>  d  <https://www.youtube.com/watch?v=PnyZD45yne0> | | | |