Year Group: Year 5/6 Teacher: Ustaadh Hassan **Islamic Studies** 13:30-14:30 Week 2

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 30th March | To learn & understand the method of wudhu in the correct order  To understand the importance of wudu and gain an I  To understand sunnah and fard acts. | **Task 1:** (Year 5/6): Why is wudu such an important act for muslims  Research the following words - Purification  **Task 2 -** **Year 5**  Recap from your own knowledge from the discussions we have had in school in our Islamic Studies lessons and write down the method of wudhu step by step neatly into your book. use power point to assist.    **Task 2 -Year 6**: Write down the method of wudhu step by step neatly into your book. Write down all the actions you could think of that breaks wudhu and answer question set in the worksheet. (wudu work doc)  **Task 3 for both (Year 5/6 )**  Practical: go through the powerpoint to recap steps on wudu and then perform your wudhu. ( do not waste water)  **Task 4:** (**Year 5/6)**: With a family member/ sibling play the hot seating game | [Week 2 Wudhu](http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/Week-Wudhu-Work.docx)  [Week 2 Wudhu PowerPoint](http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/Week-2-Wudhu-PowerPoint.ppt)  [Week 2 Hot Seat](http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/Week-2-Hot-Seat.pptx)  [Week 2 Wudhu Map](http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/Y5-6-Wudhu-Map.docx) |
| Tuesday 31st March | To learn and understand the Tafseer of surah Al-Faatiha | Task 1: Read the surah three times with tajweed. 2: Carefully read through the translation verse by verse. 3: Think about the meaning as you are reciting it. 4:  **Year 6-** Surah Al-Faatiha is also known as Ummul-Qur’an (Mother of the Qur’an) Expand on what you think this means? How many times is this surah recited in a day? (Fajr-Isha)  **Year 5-** Surah Al-Faatiha is also known as Ummul-Qur’an (Mother of the Qur’an) Expand on what you think this means? How many times is this surah recited in a day? (Fajr-Isha) | <https://www.youtube.com/watch?v=SmKXVyz4yNI>  [13LineQuran](http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/13LineQuran.pdf)  Tafseer video  <https://www.youtube.com/watch?v=Cr_rRRstbjQ>  Tafsir document  For answering questions see below:  [Week 2 Tafseer](http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/Week-2-Tafseer.docx) |
| Wednesday 1st April | To understand and memorise the Hadith regarding Truthfulness | Task 1: Read the Hadith five times. 2) Go through the translation carefully.  3) Read through the story linked with the Hadith. Write about what you understood from the story? Summarise the lessons which you learnt from this Hadith. 4) Briefly summarise the story in your own words.  **Year 6-** Write about an experience which has helped you by speaking the truth. (Maybe the teacher/parent gave you another chance by speaking the truth or even something else)  **Year 5-** As a Muslim why is it so important to always speak the truth? (6 lines)  What promise did the pious saint Abdul-Qaadir Jilaani make to his mum and how did that help him?  **(Resources- Hadith Wal Akhlaaq- Page 12- Truthfulness)** |  |
| Thursday 2nd April  Friday 3rd April | To be able to learn and understand the importance of certain Ayah in the Quran  To be able to learn and write new Arabic vocabulary | Task 1   * recite durood <https://www.youtube.com/watch?v=JdT5DdFL2is> * Practice the first 10 ayahs and last 10 Ayahs of Surah Kahf   Task 2 why is it recommended to recite these ayahs explain?  Task 3 Write a Khutba that you can practice and read tomorrow to your family for a home led Jummah /(boys)  Girls – Write up a Naseeha on a topic and perform in the morning in front of your family for the day of Jummah  Task 4 : Go through the translation of surah Kahf  **Task 1**   * listen and recite this durood <https://www.youtube.com/watch?v=JdT5DdFL2is> * Recite first 10 and last 10 ayah of suarh kahf once. You can learn from this link: <https://youtu.be/qCOk37Y6co4> * Perform Jummah and read out Khutba from yesterdays task ( BOYS) / Read aloud Naseeha (Girls ) to family members.   **Task 2:** Do a recap of the nouns from last wednesday (week 1). Go through the meaning properly. Write the following sentences three times each neatly into your book. This is an exercise book (Haazha daf-ta-run) This is a ruler (Haazha mis-ta-ra-tun) Where is the student (Ayna Taa-li-bun)  Task 3 perform jummah salah with family  **Year 6-** Try to write 2 sentences by mixing and matching these words to help you. (For e.g. (Ayna mis-ta-ra-tun) Where is the ruler.  **Year 5-** Try to write 1 sentence by mixing and matching these words to help you. | Here are some topic examples for writing a khutba / naseeha   * Having tawakkul * Patience in times of difficulty * Obeying parents * jannah |