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| **Buttercup/Evergreen Primary**  **Letters and Sounds** |

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| **Phase 1 Aspect 5**  **Alliteration:**  **Tuning into Sounds** | This week your child will have 4  different activities to try out for this aspect. This will help your child develop the understanding of alliteration. **Alliteration** is the repetition of the same sound or letter at the beginning of each or most of the words in a sentence. For example, she sells seashells on the seashore. |

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| **Activity 1: I spy game** | **Activity 2: Mirror Play** |
| Create a small area for your child. Place some objects in front of them. Start the game by saying I spy something beginning with and give the sound of the first object.  Ask your child what begins with (sound given)  Extend learning ask your child if they can tell you any of the beginning sounds of the objects. If they find it too hard in the beginning continue to be the caller. | Play at making faces with moving your lips and tongue.  With a mirror get your child to look at their facial expressions as the say each letter. Talk with them about the movement their mouth makes when pronouncing each sound. For example, when sounding out the letter ‘f’ tell your child to look at the way their teeth touch their bottom lip. Try doing this with majority of the letters. |
| **Activity 3: Story telling** | **Activity 4: Matching objects** |
| Find a toy beginning with the letter sound you have chosen. You will use the beginning letter sound of that toy to tell your story. If you had a train you would use the letter ‘t’ as your key letter sound and would tell the story by using words that begin with that letter. E.g. Tommy the Train ran along the Tracks rolling Towards the Town.  Extending learning write your sentence out on a piece of paper and ask you child if they can spot any words beginning the letter sound you have chosen. | On some pieces of paper write out the letter sounds s,a,t,p cut them out to make cards. Place them on the floor in front of your child sound out each letter sound and have you child repeat the sound after you. Grab some objects from around your home that begin with each letter sounds. By saying each object see if your child can match the letter sound with the correct object. |
| **Activities** | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts around the house and try to find objects beginning with the same sounds. * Read as many books as you can and get your child to identify any alliterations. | |
| **Videos linked to the activities this week:**  <https://www.youtube.com/watch?v=us35cqDRnfU>  <https://www.lesleyclarkesyntheticphonics.co.uk/index.php/teaching-resources/other-recommended-resources/76-phase-1/phase-1-aspect-5-alliteration>  <https://www.youtube.com/watch?v=gzUz41TjAmg&feature=youtu.be> | |