**Art**

We will learn about a number of famous fashion designers and think about what makes their products unique. Then design our own product based on what we’ve learnt from these well-known designers.

Children will be receiving their homework weekly on **Fridays**. It will focus on the subjects that were covered that week in order to help reinforce their learning. It should be handed in on **Tuesdays**.

**Homework**

**Year 5 & 6 Autumn 1***- 2019*

**We will ensure that Islamic knowledge is incorporated into the curriculum In Shaa Allah.**

In history, we will be learning about the Shang dynasty

**History**

Light is our subject this term. This unit will show us how we see, how shadows are created, what reflection is and how light travels which enables us to see! We will carry out experiments to create shadows while demonstrating how light travels.

**Science**

We will focus on number skills this term in order to ensure a good foundation for the rest of the mathematical areas. First, we will look at the value of a digit (0-9) in a number (ex.: **123** first digit’s value **100**, the second **20** and third **3**). Then the four operational skills: **addition** (**+**)**, subtraction** (**-**), **multiplication** (**×**)and **division** (**÷**) their meaning and how to apply them. We will be applying all these skills to problem solving which will be continuously revisited throughout the year.

**Mathematics**

**Computing**

In light of our English and history topics, we will be learning how to research while ensuring safety measures when using the internet.

**PE**

We will focus on team building exercises which are a good reminder of team work and working cooperatively, not just in sports but across the curriculum!

This first half of autumn term, we will be reading different forms of narratives written in first person and then writing our own. This will offer an opportunity to express themselves using their own voice (writing using personal pronouns **I**, **me**, **my**, **mine**, **we**, **us**, **our**, **ours**.). Then we will venture into narrative poems which will allow a different form of expression that is a bit more artistic; using all the elements of poetry such as repetition, rhyming, metaphors, similes, etc. Finally, we will look at non-fiction texts such as explanations, which will allow them to research a subject and write an explanation text using all the key features such as the present tense, paragraphs, diagrams, etc.

**English**

**Autumn Term Curriculum Overview**

**Arabic**

**Fiqh**

**Year 5 & 6 Autumn 1***- 2019*

Suarahs

Tajweed

**Qur’an**

**Islamic Curriculum Overview**

**Duas**

**Hadith**

**Seerah**